

## MONKEY SEE, MONKEY DO - Timing: 20 Minutes



This learning station serves as the closing activity. It can be done with all the children together. This station has 1 activity and does not have a craft activity.

**Specific Literacy Skill Building Goals:** How letters make words

**Additional Developmental Skill Building:** Social Emotional Skills - Socio-emotional skills refer to the set of competencies that allows individuals to work, learn and interact effectively in social situations, which is essential for academic and personal success.

**Additional Zoo Goals:** Educate families about the way animals move.

**Station Location:** Station could be located in a small outdoor/indoor theater or in an open area near the primate area that houses the monkeys, gorillas, apes, etc.

**Volunteers Needed:**

- 1 volunteer to lead the movement activity
- 1-2 volunteers to encourage children to act out movements and participate

**General Station Set-Up Logistics:**

- Find a highly visible area to display the Monkey Station banner or hang it down the front of a table. Identify an area where children can spread out and be ready to move around and make animal movements.
- Have WordWorld MONKEY stickers to distribute to children for their hats.



## **MONKEY Movement Activity Instructions:**

Greet children as they walk over to the station and direct them to the special movement activity area.

- 1.** Take a moment and ask the children about the different kinds of animals that they have seen at the zoo and ask them about the sounds they make and how they move. Explain that each animal moves differently.
- 2.** Let the children know that they are going to play a special game of MONKEY See, MONKEY Do. The leader will spell out the word MONKEY both physically and orally, asking children in the audience to spell along with him. The leader will then act like a MONKEY, asking children to copy his movements.
- 3.** After behaving like a MONKEY, the leader will ask children to pick an animal and take turns leading the game. The leader will help all the children in the audience spell the name of the new animal aloud. The leader can ask children to come up from audience and lead the other children in behaving like an animal.
- 4.** Repeat Step 3 until each child who wants to play leader has been given a turn.

